

4/H-15 (iv) (Syllabus-2015)

2018

(April)

EDUCATION

(Honours)

(Educational Thought and Practices)

Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer any **five** questions

1. Discuss, in detail, the educational thought and practices in Ancient Greece. 15
2. Analyze the underlying educational thoughts of Aurobindo Ghosh. Bring out his main contribution to the field of education. 8+7=15
3. Give the views of Bertrand Russel on the (a) aims of education and (b) stages of education. $7\frac{1}{2}+7\frac{1}{2}=15$
4. Examine the educational thought of Radhakrishnan. Briefly review its relevance to the present-day context. 8+7=15

8D/1769

(Turn Over)

(2)

5. Explain the meaning and features of Gandhi's basic education. What are its merits and demerits? $3+6+3+3=15$
6. Discuss briefly any *two* of the following innovative practices in Education : $7\frac{1}{2}\times 2=15$
 - (a) Distance Education
 - (b) Inclusive Education
 - (c) Non-formal and Continuing Education
7. Describe the features of Froebel's Kindergarten. Assess its contribution to modern education. $7+8=15$
8. Write short notes on any *two* of the following : $7\frac{1}{2}\times 2=15$
 - (a) Rabindranath Tagore's contribution to education
 - (b) Jean Jacques Rousseau's methods of education and negative education
 - (c) John Comenius's educational philosophy
 - (d) John Dewey's project method

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